St. Catherine School Combined 3 – Year Education Plan and Annual Education Results Report 2021–2022





Continuous Improvement Plan 2021/2022

Board Strategic Priorities

- 1. Staff and students will grow in their faith and experience the richness of Catholic Education
- 2. High Quality instruction rooted in sound research and effective assessment practices to support growth for all learners
- 3. First Nations, Metis and Inuit education for all
- 4. Foster a culture of wellness that is foundational to support learning

Faith Learning First Nations, Metis & Inuit Wellness









Goals

Through the 2021/2022 school year, students and staff will grow to have a deeper understanding of their responsibility to their faith community. Each of us will see the gift that we are to our faith community and commit to our brothers and sisters as we continue to grow on our spiritual journey.

Through the 2021/2022 school year students will be met where they are in their learning to grow as individuals.

Through the 2021/2022 school year, staff will be provided with opportunities to grow in their pedagogy.

Through the 2021/2022 school year, teachers and students will grow to have a deeper understanding of First Nations, Metis and Inuit history, traditions and culture.

Through the 2021/2022 school year, students and staff will feel supported in their pursuit of spiritual, physical and mental wellness.

Goal Specific Strategies

- Friday morning Gospel with Father lan.
- Be Committed and Be Accountable journal which allows staff to reflect on the Three Year Faith Plan in the context of studying the Saints.
- Continue to find ways for students to experience the richness of our faith community.
- Liaison between the church as students prepare for their sacraments.
- We have planned masses for the feast day of St Catherine and Our Lady of Guadalupe.
- Planning to return to retreats for staff and students.

- Ron Ritchhart Division PD on Thinking Classrooms
- Learning Coaches Dianne Brodie visiting classrooms to support teachers in meeting the needs of their students.
- CRM meetings each Friday
- Professional development provided to staff in the area of Thinking Classrooms
- Grades 1-2 Leveled Literacy Interventions
- Daphne Sander working with students/EAs/Teachers to support ELL students
- Working closely with Teresa Eveleigh to support students in classrooms

- Continue to add resources to our classrooms and library commons.
- Celebrate significant Indiginous events/dates throughout the school year. (Orange Shirt Day, Reconciliation Rocks etc)
- Access PD through Shelly Kirkvold which supports staff understanding of First Nations, Metis and Inuit culture
- The Ripple Effect with Dr. Greg Wells
- Headstrong workshop with Gr 9 students
- Behavioral support team Teresa Eveliegh
- MHCB team Janine JohnsonFSLC Jenn Popp
- Wellness breaks for students built into daily timetable
- Planning to return to retreats for staff and students.
- Finding ways to provide a sense of normalcy to our students.

Universal Strategies

• Utilizing division personnel and resources to support goals

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- Our School SurveyAccountability Pillar
- Anecdotal evidence through supervision and conversation
- Data from Dossier
- Anecdotal evidence through supervision and conversation
- Accountability Pillar

- Our School Survey (school added question)
- Anecdotal evidence through supervision and conversation
- Our School SurveyAnecdotal evidence through supervision and conversation

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

		St. 0	Catherine's So	hool		Alberta			Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	86.6	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	88.5	88.5	88.3	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
Student Croudb and Ashiovement	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
Student Growth and Achievement	PAT: Acceptable	n/a	n/a	80.8	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	20.3	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.6	94.3	93.8	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.7	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
·	Access to Supports and Services	81.5	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	66.8	80.7	83.2	79.5	81.8	81.4	n/a	n/a	n/a

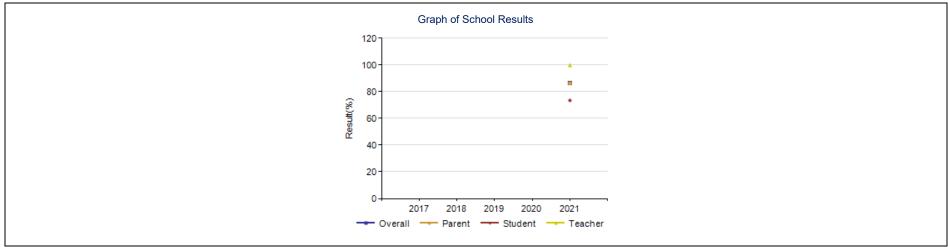
Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
- 3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
- 4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
- 5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
- 7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

The per	centage of	f teachers	s, parents	and stud	ents who ag	ree that student	s are engaged i	in their lea	arning at	school.										
Studen	4		Schoo	ı							Autho	rity					Provi	nce		
Studen	2017	2018	2019	2020	2021	Mea	sure Evaluation		2017	2018	2019	2020	202	21	2017	2018	2019	2020	2021	
	N %	N %	N %	N %	N %	Achievement	Improvement	Overall	N %	N %	N %	N %	N	%	N %	N %	N %	N %	N	%

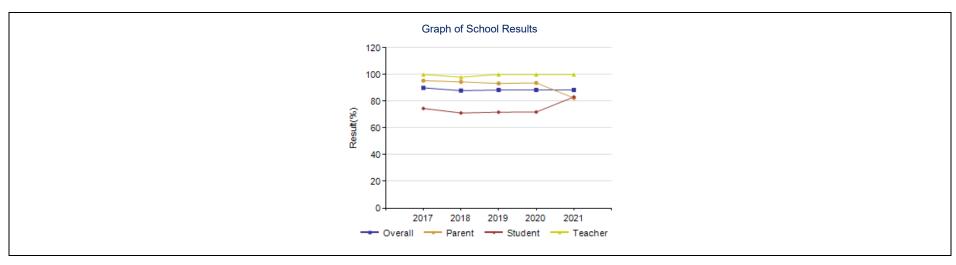
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	Ν	%	N	%	Ν	%	Ν	%	N	%	Achievement	Improvement	Overall	N	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%	Z	%	N	%	N	%
Overall	n/a	118	86.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,590	87.7	n/a	230,956	85.6														
Parent	n/a	17	86.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	n/a	30,994	89.0														
Student	n/a	91	73.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,125	75.8	n/a	169,789	71.8														
Teacher	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	203	97.8	n/a	30,173	96.0														
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Citizenship - Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

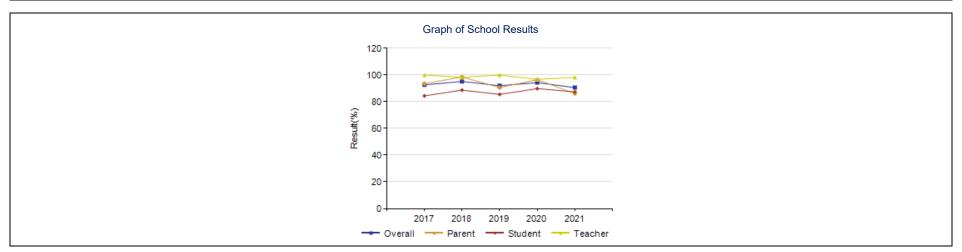
	School Sc																		Auth	ority									Provin	ice				
	2017 2018 2019 2020 2021 Measure Evaluation												201	17	20	18	20	19	202	20	202	21	201	7	201	8	2019	9	2020)	202	1		
	N	%	N	%	N	%	N	%		N	%	Achievemen t	Improvemen t	Overal I	N	%	N	%	N	%	N	%	Z	%	N	%	N	%	N	%	N	%	N	%
Overall	96	90.0	88	87.9	104	88.4	120	88.	5 1	18 8	88.5	n/a	n/a	n/a	3,07 0	87. 4	1,86 7	86. 5	1,79 8	85. 1	1,72 4	86. 9	1,58 5	86. 8	299,97 2	83. 7	253,72 7	83. 0	265,61 4	82. 9	264,41 3	83. 3	230,84	83. 2
Parent	13	95.4	11	94.5	9	93.3	19	93.	7	17	82.4	n/a	n/a	n/a	240	86. 6	263	84. 4	232	81. 4	261	84. 5	262	82. 7	32,863	82. 7	35,482	81. 7	35,247	81. 9	36,891	82. 4	30,905	81. 4
Student	73	74.6	67	71.2	84	71.8	91	71.	9 9	91 8	83.2	n/a	n/a	n/a	2,62 0	78. 8	1,41 5	78. 5	1,33 0	79. 2	1,22 6	79. 7	1,12 0	80. 8	235,64 7	74. 4	185,62 3	73. 9	197,09 0	73. 5	193,57 7	73. 8	169,74 1	74. 1
Teacher	10	100.0	10	98.0	11	100.	10	100).	10	100. 0	n/a	n/a	n/a	210	96. 8	189	96. 7	236	94. 6	237	96. 4	203	97. 1	31,462	94. 0	32,622	93. 4	33,277	93. 2	33,945	93. 6	30,197	94. 1



Education Quality - Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

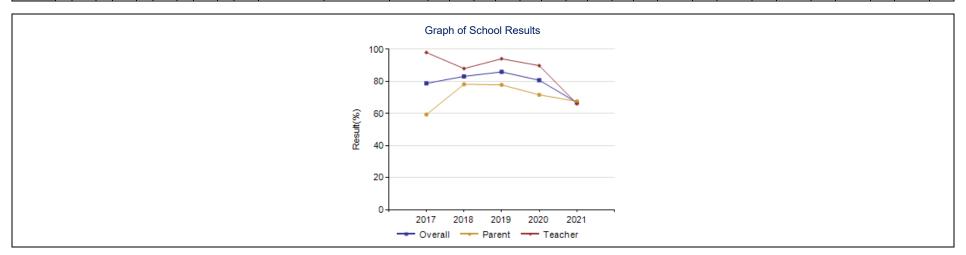
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	School Sc																	Auth	ority									Provir	nce				
	2017 2018 2019 2020 2021 Measure Evaluation													20	17	20	18	20	19	202	20	202	21	2017	7	2018	8	201	9	202	O	202	1
	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%	Ν	%
Overall	96	92.6	88	95.2	104	92.0	120	94.3	118	90.6	n/a	n/a	n/a	3,069	92.2	1,870	93.1	1,799	91.7	1,728	92.8	1,586	91.5	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	13	93.5	11	98.5	9	90.6	19	96.5	17	86.1	n/a	n/a	n/a	240	90.2	263	89.6	232	87.8	261	90.2	262	87.5	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	73	84.4	67	88.7	84	85.5	91	89.8	91	87.4	n/a	n/a	n/a	2,619	89.5	1,418	91.9	1,331	91.0	1,230	91.1	1,121	89.9	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	10	100.0	10	98.3	11	100.0	10	96.7	10	98.3	n/a	n/a	n/a	210	97.0	189	97.7	236	96.2	237	97.2	203	97.2	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

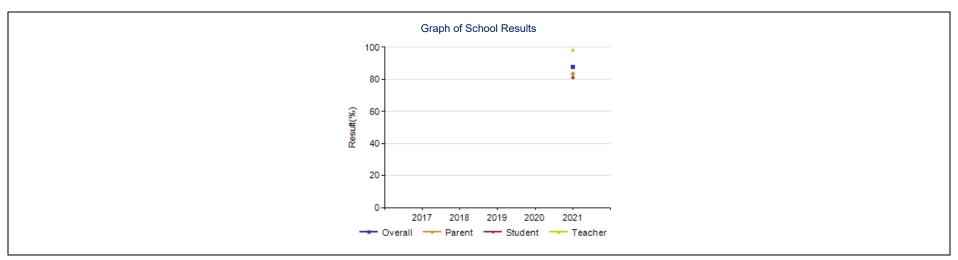
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																		Auth	ority									Provi	псе				
	2017 2018 2019 2020 2021									021	Meas	ure Evaluation		20	17	20)18	20	19	20	20	20)21	201	7	201	8	201	9	202	0	202	11
	Ν	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	Ν	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	22	78.7	21	83.1	20	85.9	29	80.7	27	66.8	n/a	n/a	n/a	446	82.9	447	85.0	466	80.6	495	84.6	463	80.5	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	12	59.3	11	78.2	9	77.8	19	71.6	17	67.5	n/a	n/a	n/a	236	73.2	260	76.9	231	69.6	258	75.6	262	72.2	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	10	98.0	10	88.0	11	94.1	10	89.8	10	66.0	n/a	n/a	n/a	210	92.6	187	93.1	235	91.6	237	93.5	201	88.8	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8



Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

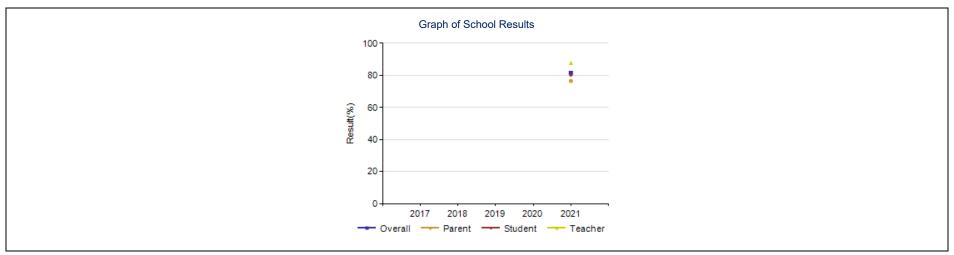
The peroc	mug	School 2017 2018 2019 2020 2021 Measure Evaluation														19, 0	ai ii 19	, 100	pcou	ui ui	iu ou	ii C.											
	2017 2018 2019 2020 2021 Measure Evaluation																	Αι	uthorit	ty								- 1	Provir	nce			
													20	17	20	18	20	19	20	20	202	21	20	17	20	18	20	19	20	20	2021	1	
	Ν	%	Ν	%	N	%	Ν	%	N	%	Achievement	Improvement	Overall	N	%	N	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	118	87.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	90.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17	83.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91	81.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,123	85.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	98.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	203	96.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3



Access to Supports & Services – Measure Details

T	The percer	ntage	e of	teac	hers	, pare	ents	and s	stude	nts v	∕ho aç	ree that studen	ts have access t	o the app	ropri	ate s	supp	orts a	and :	servi	ces a	at sc	hool.											
	The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school. School Authority Province																																	
		201	17	20	18	20	19	202	20	20	21	Meas	sure Evaluation		20	17	20	18	20	19	20	20	202	1	20	17	20	18	20	19	202	20	2021	
		N	%	Ν	%	N	%	N	%	Ν	%	Achievement	Improvement	Overall	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

																				,													
	20	17	20	18	20)19	20	20	20)21	Meas	sure Evaluation		20	17	20	18	20	19	20	20	202	21	20	17	20	18	20	19	202	20	2021	1
	Ν	%	N	%	Ν	%	Ν	%	N	%	Achievement	Improvement	Overall	Ν	%	Ν	%	Z	%	Z	%	N	%	Ν	%	Ν	%	Ν	%	N	%	N	%
Overall	n/a	118	81.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,584	83.4	n/a	230,761	82.6														
Parent	n/a	17	76.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	79.8	n/a	30,936	78.9														
Student	n/a	91	80.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,120	84.7	n/a	169,631	80.2														
Teacher	n/a	10	87.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	202	85.9	n/a	30,194	88.7														

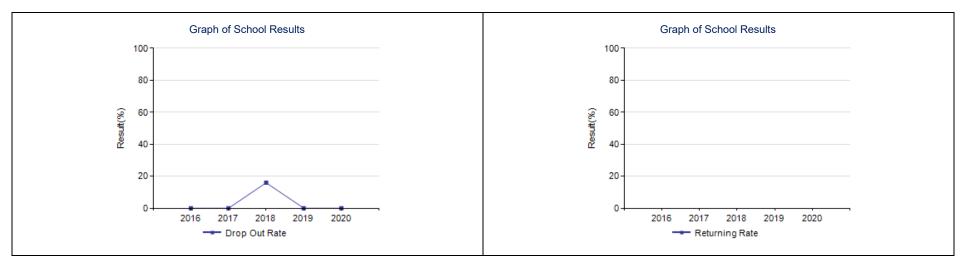


Supplemental Alberta Education Assurance Measures - Overall Summary

Measure		St. Catherine's Sch	ool		Alberta		Mea	asure Evaluation	
Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	5.3	2.6	2.7	2.6	Very High	Maintained	Excellent
Program of Studies	74.4	83.2	78.1	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
Safe and Caring	88.6	92.1	91.7	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	83.1	79.5	81.1	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
Work Preparation	87.5	78.3	89.4	85.7	84.1	83.2	n/a	n/a	n/a

Drop Out Rate - Measure Details

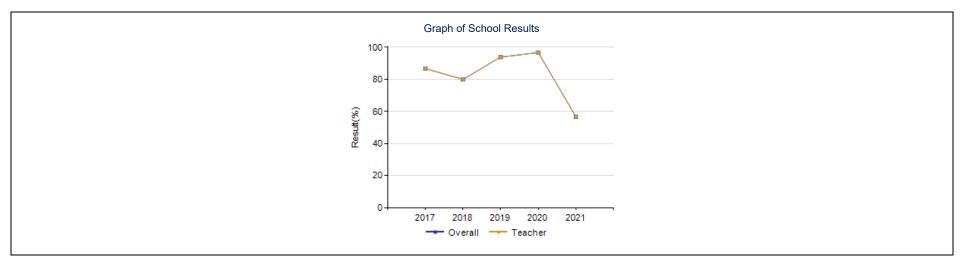
Drop Out Ra	O Out Rate - annual dropout rate of students aged 14 to 18 School Authority Province																																
	School Authority Province																																
																2020)																
	N	%	N	%	Ν	%	Ν	%	Z	%	Achievement	Improvement	Overall	N	%	Z	%	N	%	Ν	%	N	%	N	%	Ν	%	Ν	%	N	%	N	%
Drop Out Rate	11 (0.0	7	0.0	6	15.9	8	0.0	8	0.0	Very High	Maintained	Excellent	1,216	2.8	1,235	1.6	1,305	1.8	1,352	1.0	1,354	1.8	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	n/a ı	n/a	n/a i	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	26	22.7	39	14.3	31	9.1	29	37.5	17	0.0	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1



In-service Jurisdiction Needs- Measure Details

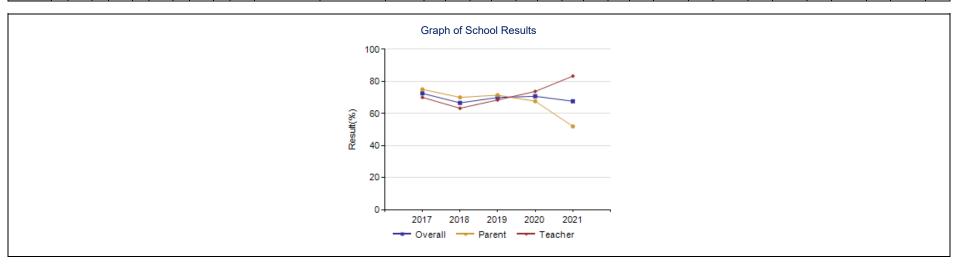
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

						S	cho	ol													Auth	ority									Provi	nce				
	2	017	7	20	18	2	2019	9	20)20		202	1	Meas	ure Evaluation		20	17	20	18	20	19	20	20	20	21	201	7	201	8	201	9	202	0	202	21
	Ν	%	6	N	%	Ν	9	6	Ν	%	١	7	%	Achievement	Improvement	Overall	Ν	%	Z	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%
Overall	10	86	6.7	10	80.0	11	93	3.9	10	96.	7 1	0 5	6.7	n/a	n/a	n/a	207	87.4	188	88.88	233	88.5	237	85.0	200	83.5	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	10	86	5.7	10	80.0	11	93	3.9	10	96.	7 1	0 5	6.7	n/a	n/a	n/a	207	87.4	188	88.8	233	88.5	237	85.0	200	83.5	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9



Lifelong Learning – Measure Details

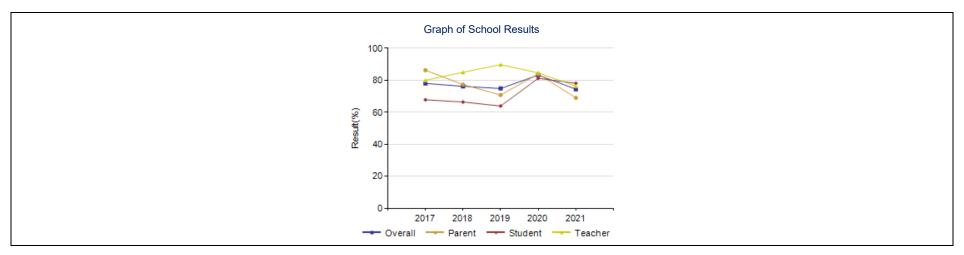
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. School Authority Province																																		
2017 2018 2019 2020 2021 Measure Evaluation 2017 2018 2019 2020 2021 2017 2018 2019 2020															0	202	.1																	
	Z	%	Ν	9	5 1	Z	%	Ν	%	N	%	Achievement	Improvement	Overall	Z	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	72.	5 21	66	.6 2	20 6	69.9	29	70.7	27	67.6	n/a	n/a	n/a	430	77.6	433	75.6	461	76.4	487	77.4	453	83.9	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	8	75.0	11	70	.0	9	71.4	19	67.6	17	51.9	n/a	n/a	n/a	222	69.0	245	64.7	225	67.1	250	66.5	254	76.8	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	10	70.0	10	63	.2 1	11 6	68.4	10	73.7	10	83.3	n/a	n/a	n/a	208	86.1	188	86.5	236	85.7	237	88.3	199	91.0	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9



Program of Studies - Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

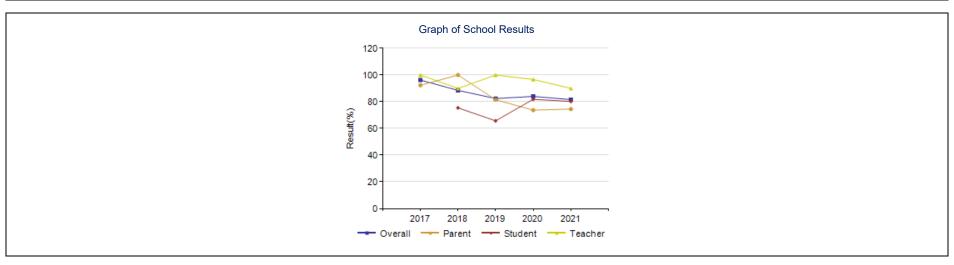
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	School																	Auth	ority									Provin	се				
	2017 2018 2019 2020 2021										Meas	ure Evaluation		20	17	20	18	20	19	202	20	202	21	2017	7	2018	3	2019	9	2020)	202	1
	Ν	%	N	%	N	%	Ν	%	Ν	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	52	78.0	52	76.2	53	74.8	63	83.2	60	74.4	n/a	n/a	n/a	2,083	83.1	1,355	87.3	1,226	86.0	1,187	86.6	1,082	81.8	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	13	86.3	11	77.3	9	70.8	19	83.9	17	69.0	n/a	n/a	n/a	240	80.5	263	84.5	232	79.9	260	82.6	259	78.6	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	29	67.8	31	66.4	33	63.9	34	81.2	33	78.1	n/a	n/a	n/a	1,633	80.6	903	86.1	758	85.5	690	86.2	621	79.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	10	80.0	10	85.0	11	89.8	10	84.6	10	76.3	n/a	n/a	n/a	210	88.4	189	91.3	236	92.7	237	91.1	202	87.2	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2



Program of Studies - At Risk Students - Measure Details

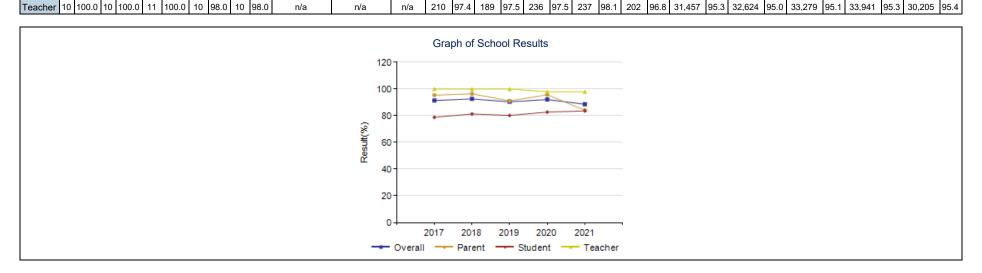
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	-9-															,				· · · · · · · · · · · · · · · · · · ·													
		School Sc																Auth	nority									Provin	се				
	20	017	2	018	20	019	20	20	20	21	Meas	ure Evaluation		20)17	20	18	20	19	202	20	202	21	2017	,	2018	3	2019	9	2020	0	202	1
	Ν	%	Ν	%	Z	%	Ν	%	Ν	%	Achievement	Improvement	Overall	Ν	%	Ν	%	N	%	N	%	N	%	N	%	Ν	%	N	%	Ν	%	Z	%
Overall	23	96.2	88	88.5	104	82.4	120	84.0	118	81.6	n/a	n/a	n/a	450	85.7	1,865	85.5	1,794	84.3	1,722	87.5	1,584	83.8	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	13	92.3	11	100.0	9	81.5	19	73.7	17	74.5	n/a	n/a	n/a	240	77.9	263	77.0	232	74.1	260	79.9	262	77.9	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	n/a	n/a	67	75.4	84	65.7	91	81.8	91	80.2	n/a	n/a	n/a	n/a	n/a	1,414	84.9	1,326	84.9	1,225	86.7	1,120	84.7	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	10	100.0	10	90.0	11	100.0	10	96.7	10	90.0	n/a	n/a	n/a	210	93.5	188	94.7	236	93.9	237	95.8	202	88.8	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2



Safe and Caring - Measure Details

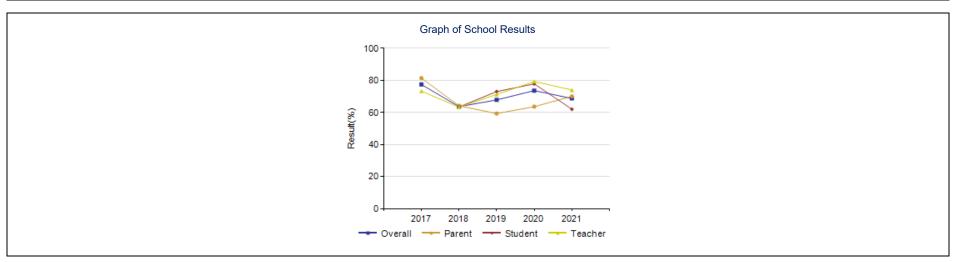
Percent	tage	of te	each	ner, p	aren	t and	stud	dent a	gree	emen	nt that: stude	nts are safe	at schoo	ol, are	lean	ning tl	ne im	porta	nce c	of cari	ng fo	r othe	ers, a	re learn	ing r	espect f	or ot	hers an	d are	treated	l fairl	y in sch	iool.
	School Authority Province 2017 2018 2019 2020 2021 Measure Evaluation 2017 2018 2019 2020 2021 2017 2018 2019 2020 2																																
2017 2018 2019 2020 2021 Measure Evaluation 2017 2018 2019 2020 2021 2017 2018 2019 2020															202	!1																	
	Ν	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	96	91.4	88	92.6	104	90.4	120	92.1	118	88.6	n/a	n/a	n/a	3,065	91.8	1,864	92.2	1,794	91.2	1,722	92.0	1,586	92.3	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	13	95.4	11	96.4	9	91.1	19	95.7	17	84.1	n/a	n/a	n/a	240	91.2	263	92.0	232	88.7	261	90.5	262	91.5	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	73	78.8	67	81.3	84	80.2	91	82.7	91	83.6	n/a	n/a	n/a	2,615	86.7	1,412	87.0	1,326	87.5	1,224	87.4	1,122	88.6	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0



Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

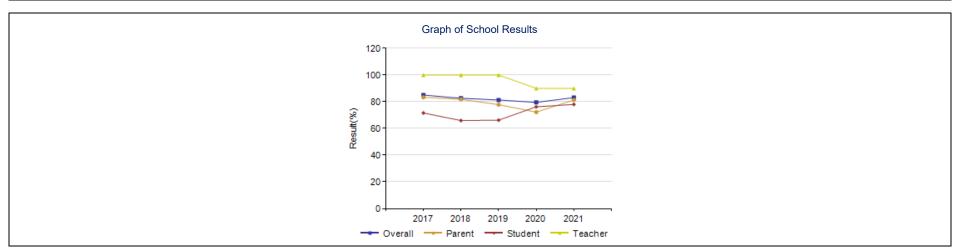
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	20)17	20)18	20	19	20)20	20	021	Meas	ure Evaluation		20)17	201	18	20	19	202	20	202	21	2017	7	2018	3	2019	9	2020	0	202	1
	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Achievement	Improvement	Overall	Ν	%	Ν	%	N	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%
Overall	22	77.4	88	63.6	104	67.8	119	73.6	117	68.7	n/a	n/a	n/a	441	70.7	1,846	76.3	1,788	75.4	1,710	78.5	1,571	75.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	12	81.4	11	64.1	9	59.3	19	63.6	16	70.0	n/a	n/a	n/a	231	62.2	250	63.5	229	59.9	255	68.7	253	66.4	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	67	63.4	84	73.0	90	77.8	91	62.0	n/a	n/a	n/a	n/a	n/a	1,408	82.4	1,323	84.6	1,218	84.0	1,118	80.3	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	10	73.3	10	63.3	11	71.2	10	79.3	10	74.0	n/a	n/a	n/a	210	79.3	188	82.9	236	81.6	237	82.7	200	78.8	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8



School Improvement - Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

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	20	017	2	018	20)19	2	020	20)21	Meas	ure Evaluation		201	17	20	18	20	19	202	20	202	21	2017	7	2018	3	2019	9	2020)	202	11
	z	%	Ν	%	Ν	%	N	%	Ν	%	Achievement	Improvement	Overall	Ν	%	Ζ	%	N	%	Ν	%	N	%	Ν	%	Ν	%	N	%	N	%	Ν	%
Overall	95	85.0	88	82.6	104	81.3	119	79.5	117	83.1	n/a	n/a	n/a	3,048	86.5	1,856	84.8	1,783	83.9	1,708	86.3	1,539	86.0	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	12	83.3	11	81.8	9	77.8	18	72.2	16	81.3	n/a	n/a	n/a	228	85.1	256	78.5	224	76.8	252	82.1	246	82.5	31,845	80.8	34,237	79.3	34,159	80.3	35,896	0.08	28,016	81.7
Student	73	71.6	67	65.9	84	66.2	91	76.2	91	78.0	n/a	n/a	n/a	2,615	85.7	1,412	86.4	1,324	86.0	1,224	86.7	1,107	88.0	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	10	100.0	10	100.0	11	100.0	10	90.0	10	90.0	n/a	n/a	n/a	205	88.8	188	89.4	235	88.9	232	90.1	186	87.6	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4



Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

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	2017 2018 2019 2020 2021										21	Meas	ure Evaluation		20	17	20	18	20)19	20	020	20)21	201	7	201	8	201	9	202	:0	202	<u>!</u> 1
	Ν	%	N	%	Ν	%	N	%	Ν	1	%	Achievement	Improvement	Overall	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	87.5	21	100.0	20	89.9	28	78.3	2	6 8	37.5	n/a	n/a	n/a	427	84.6	426	86.2	457	83.7	481	85.7	441	87.8	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	8	75.0	11	100.0	9	88.9	18	66.7	10	6 7	5.0	n/a	n/a	n/a	221	76.9	241	78.4	222	73.0	246	75.6	246	79.7	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	10	100.0	10	100.0	11	90.9	10	90.0	10	0 1	0.00	n/a	n/a	n/a	206	92.2	185	94.1	235	94.5	235	95.7	195	95.9	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7

